

2nd Grade News

March 9-13

Reading:

Please see the next page for details.

Math: [Chapter 10: Foundations for Multiplication](#)

We will review this chapter and take a test on Tuesday. After that, we will begin to learn about line plots.

(Chapter 11 Lessons 1 and 2)

Religion: [Chapter 19: Jesus' Death and Resurrection](#)

Students will learn about Jesus' sacrifice of love, his Resurrection from the dead, and Ascension into Heaven. We will complete Blessed Season 8.

Science: [Unit 5: Plants and Animals](#)

Students will learn about plant and animal life cycles.

(Lesson 1)

TESTS:

Tuesday-Math Topic 10
Thursday-Story & Vocab
Thursday- Spelling



Important Information

- *March 9th-end of the 3rd grading period-AR goals are due this day-report cards will go home next week
- *March 19th -1st Communion Meeting for parents of Catholic students (6:00pm Celestin Center)
- *March 23-27 Spring Break-No School-Holy Week

bweiss@evdio.org

812-385-2228

Reading:

Reading Story:

The Green Frogs by Yumi Heo

(you can listen to the story at the address below)

https://www.youtube.com/watch?v=1u_A6af7hIE

Grammar Skill:

Understand and use Subjective, Objective, and Possessive pronouns

Vocabulary Words:

lotus <i>(noun)</i>	a kind of flowering plant that lives in the water
squat <i>(verb)</i>	to crouch low to the ground with knees bent
gobble <i>(verb)</i>	to eat in a fast, greedy, and noisy way
croak <i>(verb)</i>	to make a low, hoarse sound with the voice
sigh <i>(verb)</i>	to breathe out with a long breath because of being sad, tired, or relieved
overflow <i>(verb)</i>	to flow over the top or edge of something; to spill from one space to another
bank <i>(noun)</i>	the ground at the edge of a river or stream

Spelling List

High Frequency Words

1. both
2. even
3. help
4. there
5. why
6. could
7. how
8. here
9. want
10. were
11. what
12. our